

# Indian School Al Wadi Al Kabir

	APRIL	Syllabus for class: IV		Subject: FRENCH - THIRD LANGUAGE				
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning	
Week 1	Les alphabets A - M avec mots	Focus on understanding the basic concepts of letters, pronunciation, writing, and usage in words.	Flashcards and Visual Aids. - Interactive Games: Engage students in alphabet-related games for better retention.	1	Write words beginning with each letter from A to M.	Worksheets for writing exercises. - Alphabet posters for classroom display	YouTube videos: Alphabet songs and rhymes.	
6 - 10	1 - 50 (Nombres)	Recognize, write, and understand the use of numbers from 1 to 50.	Counting Activities: Use counting songs and games.	1	Counting Worksheets: Fill in missing numbers.	Number charts (1 to 50), Flashcards for quick number recognition.	YouTube videos: Songs and games for counting and number recognition.	
Week 2	Les alphabets N - Z avec mots	Identify, pronounce, and write the letters N to Z.	Introduce letter sounds. - Writing Practice: Handwriting exercises for each letter.	1	Write words starting with each letter from N to Z. - Flashcard Matching: Match letters with words or pictures.	Flashcards with letters and corresponding images.	YouTube videos: Alphabet songs, games, and stories with N to Z.	
13 - 17	50 - 100 (Nombres)	Recognize, write, and understand the use of numbers from 50 to 100.	Counting Activities: Counting from 50 to 100 through songs and games.	1	Counting Worksheets: Fill in missing numbers in the range of 50 to 100.	Number charts (50 to 100). - Flashcards for number recognition. - Counting objects for hands-on practice.	YouTube videos: Songs and educational content about numbers 50 to 100.	
Week-3	Les salutations	To understand and use various greetings in French. To practice proper pronunciation of common French salutations.	1. Interactive conversation practice. 2. Listening exercises with native French speakers. 3. Role-playing greetings in various scenarios.	2	1. Complete a worksheet where students match greetings to the correct situation. 2. Conduct a group conversation using learned salutations.	Flashcards with greetings, a list of cultural contexts for greetings	Online quizzes on French greetings, video lessons on French culture and salutations.	
21 - 24								
Week-4	Ma famille	To identify and describe family members in French. To understand family relationships and vocabulary.	1. Interactive group activities: drawing family trees and labeling family members in French. 2. Vocabulary drills and repetition. 3. Conversations about family using learned vocabulary.	2	Create a family tree with names and relationships in French.	Flashcards of family members, family tree templates, listening exercises with family-related vocabulary.	Interactive family quizzes, online exercises for possessive adjectives and family vocabulary.	
27 - 01/05								

## Indian School Al Wadi Al Kabir

Subject: FRENCH - THIRD LANGUAGE							
	MAY	Syllabus for class: IV					
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1	Mon école	1. To identify and describe different school-related vocabulary in French. 2. To understand and use sentences to talk about school subjects, locations, and routines. 3. To develop communication skills related to school life.	1. Visual aids such as pictures and diagrams of school objects, subjects, and locations. 2. Role-playing school scenarios (e.g., asking about a timetable). 3. Vocabulary and sentence construction drills.	2	1. Write the vocabularies of your school, including subjects, classrooms, and routines. 2. Create a school timetable in French.	Flashcards with school-related vocabulary, diagrams of school layouts, worksheets with matching exercises on subjects.	Interactive quizzes on school vocabulary, videos about French schools, virtual tours of French schools.
4-8	Les couleurs	1. To identify and name colors in French. 2. To understand and apply adjectives for describing objects using colors. 3. To enhance pronunciation of color names.	1. Flashcard activities with color names and pictures. 2. Color recognition games and activities. 3. Group discussions on how colors are used to describe objects in French.	2	1. Color-matching worksheet with French names of colors. 2. Create a description of an object using French color adjectives.	Flashcards of color names, colored objects for demonstrations, worksheets with color naming and matching exercises.	Online color identification games, video lessons on colors and their use in French culture.
Week-2	Les jours de la semaine	1. To recognize and name the days of the week in French. 2. To understand the use of the days in sentences, including expressing routines and schedules. 3. To practice pronunciation of the days of the week.	1. Singing songs or chants to remember the days of the week. 2. Interactive games like "What day is it today?" 3. Using a calendar to discuss the days in context.	2	1. Complete a calendar worksheet where students fill in the days of the week. 2. A paragraph describing their weekly routine by filling in the days of the week.	Flashcards with the days of the week, weekly planner templates, audio recordings of the pronunciation.	Interactive quizzes on the days of the week, video lessons on French culture related to days of the week.
11-15	Les mois de l'année	1. To recognize and name the months of the year in French. 2. To understand the use of months in sentences, including seasons and dates. 3. To practice the pronunciation of the months of the year.	1. Flashcards with months and visuals of seasonal changes. 2. Interactive activities like "What month is it?" 3. Group discussions on important holidays in each month.	2	1. Complete a worksheet where students fill in the months of the year. 2. A paragraph about favorite months or special events in a particular month.	Flashcards with months, seasonal images, worksheets on filling in a calendar, and audio clips for pronunciation.	Online quizzes on months, video lessons about French holidays and celebrations throughout the year.

Week-3	Ma maison	1. To identify and describe different rooms in a house in French. 2. To use appropriate prepositions to describe the location of objects within the house. 3. To practice pronunciation of house-related vocabulary.	1. Virtual tour of a house (real or animated). 2. Drawing floor plans and labeling rooms in French. 3. Pair work for practicing sentences to describe different rooms and their contents.	2	1. Write a short description of your house, mentioning rooms, furniture, and locations. 2. Create a floor plan of your house with labels in French	Flashcards of house-related vocabulary, floor plan templates, worksheets for identifying and describing rooms.	Interactive house tours in French, online quizzes on house vocabulary, video lessons about French homes and architecture.
18-22							
Week-4							
25-29							
Week -5							
30-31							

### Indian School Al Wadi Al Kabir

JUNE		Syllabus for class: IV		Subject: FRENCH - THIRD LANGUAGE				
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning	
Week-1	Introduction to Singular and Plural (Singulier et Pluriel)	. To understand the difference between singular and plural forms in French. 2. To learn the rules for forming plurals, including regular and irregular nouns. 3. To practice transforming singular nouns into plural forms.	1. Direct instruction on pluralization rules (e.g., adding "s," changing "al" to "aux").	2	1. Convert a list of singular nouns into plural. 2. Write both singular and plural nouns.	Flashcards showing singular and plural forms of common nouns, worksheets on pluralization rules, sentence examples.	Interactive quizzes on singular/plural rules, video lessons explaining pluralization in French, online practice exercises.	
1-2								
	SUMMER BREAK							

### Indian School Al Wadi Al Kabir

JULY		Syllabus for class: IV		Subject: FRENCH - THIRD LANGUAGE				
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning	

Week-5	Décrire ma famille – Mon père est..., Ma mère est...	<ul style="list-style-type: none"> <li>1. To describe family members using simple sentences.</li> <li>2. To practice using adjectives to describe family members (e.g., "Mon père est gentil").</li> <li>3. To enhance knowledge of possessive adjectives and family-related vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>1. Role-playing family introductions in pairs or groups.</li> <li>2. Visual activities, such as drawing or using photos to describe family members.</li> <li>3. Adjective drills to describe personality and physical traits.</li> </ul>	2	<ul style="list-style-type: none"> <li>1. Write a description of your family, including your father and mother using "Mon père est..." and "Ma mère est...".</li> <li>2. Create a family tree and describe each family member in French.</li> </ul>	Flashcards with family vocabulary, family tree templates, worksheets for describing people, sample sentences.	Interactive quizzes on family vocabulary and adjectives, video lessons on French family culture, online exercises with family descriptions.
30-31							

### Indian School Al Wadi Al Kabir

	AUGUST	Syllabus for class: IV		Subject: FRENCH - THIRD LANGUAGE			
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1	Les professions de ma famille – Médecin, enseignant, policier...	<ul style="list-style-type: none"> <li>1. To learn and use vocabulary related to professions in French.</li> <li>2. To understand how to talk about family members' professions.</li> <li>3. To practice sentence construction with professions (e.g., "Mon père est médecin").</li> </ul>	<ul style="list-style-type: none"> <li>1. Vocabulary introduction through flashcards.</li> <li>2. Role-playing professions in context (e.g., family job roles).</li> <li>3. Group discussions on the importance of different professions.</li> </ul>	2	<ul style="list-style-type: none"> <li>1. Write a short paragraph describing the professions of family members.</li> <li>2. Create a chart or poster showing family members and their professions in French.</li> </ul>	Flashcards with different professions, worksheets on using professions in sentences, charts of family professions.	Interactive quizzes on professions, video lessons on French professions, career-related activities in French.
3-7							
Week-2	Les pièces de ma maison – Ma chambre, la salle de bain...	<ul style="list-style-type: none"> <li>1. To identify and name different rooms in a house in French.</li> <li>2. To describe rooms using appropriate vocabulary and prepositions.</li> <li>3. To understand how to talk about the locations of objects in various rooms.</li> </ul>	<ul style="list-style-type: none"> <li>1. Flashcards and pictures of different rooms and objects.</li> <li>2. Creating a model or floor plan of a house.</li> <li>3. Describing the layout of rooms using simple sentences (e.g., "Ma chambre est à droite").</li> </ul>	2	<ul style="list-style-type: none"> <li>1. Write a description of your house and its rooms.</li> <li>2. Draw and label the rooms of your house, using French vocabulary.</li> </ul>	Flashcards of rooms and furniture, floor plan templates, worksheets for describing rooms, preposition usage charts.	Interactive virtual house tours in French, video lessons on how to describe rooms, online exercises on room vocabulary.
10-14							
Week-3	Mon emploi du temps à l'école – Le matin, l'après-midi...	<ul style="list-style-type: none"> <li>1. To learn the vocabulary related to daily school activities in French.</li> <li>2. To understand how to express time and routine (e.g., "Le matin, j'ai français").</li> <li>3. To practice talking about one's school schedule</li> </ul>	<ul style="list-style-type: none"> <li>1. Using a sample timetable to practice discussing daily routines.</li> <li>2. Pair or group activities to create and share daily schedules in French.</li> <li>3. Interactive games or quizzes to reinforce vocabulary related to time and subjects.</li> </ul>	4	<ul style="list-style-type: none"> <li>1. Write a paragraph about your daily school schedule using "le matin" and "l'après-midi".</li> <li>2. Create a timetable for a typical school day in French.</li> </ul>	Flashcards of school subjects, a sample timetable template, worksheets with time-related exercises, example sentences.	Interactive timetable exercises, video lessons on school routines in French, quizzes on school vocabulary and time expressions.

17-21							
Week -4							
24-28							
Week -5							
31/07/25							

### Indian School Al Wadi Al Kabir

SEPTEMBER		Syllabus for class: IV		Subject: FRENCH - THIRD LANGUAGE				
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning	
Week-1	Les directions dans mon école – Gauche, droite, tout droit...	1. To learn and use vocabulary related to directions in French (gauche, droite, tout droit). 2. To understand and give directions within the school setting. 3. To practice using prepositions and verbs to describe movement and location.	1. Role-playing exercises: giving and following directions inside the classroom or a mock school environment. 2. Using maps or floor plans of a school to practice directions. 3. Listening to directions and following them on a map.	2	1. Write directions from one part of your school to another (e.g., from the classroom to the library). 2. Create a map of your school and practice giving directions to different places.	Flashcards with direction vocabulary, maps of the school or classroom, worksheets with direction-related activities.	Interactive maps and direction games in French, video lessons about giving directions, online quizzes on direction vocabulary	
1-4								
Week-2	Mes loisirs – J'aime lire, regarder la télé, jouer au foot...	1. To learn and use vocabulary related to hobbies and leisure activities in French. 2. To express likes and dislikes using "J'aime" and "Je n'aime pas". 3. To practice constructing sentences and questions about hobbies.	1. Vocabulary introduction through flashcards and real-life examples. 2. Pair or group discussions about personal hobbies. 3. Listening exercises to identify hobbies in French.	4	1. Write a paragraph about your hobbies, including likes and dislikes. 2. Create a list of your favorite hobbies and present them to the class.	Flashcards with leisure activity vocabulary, worksheets on expressing likes and dislikes, sample dialogues.	Interactive quizzes on hobbies, video lessons about popular French hobbies, online activities on expressing preferences.	
7-11								
Week-3	Dialogues sur ma famille et mon école – Qui est dans ta famille ? Où est ta classe ?	1. To ask and answer questions about family members and school locations in French. 2. To practice constructing simple questions and answers. 3. To use vocabulary related to family and school effectively in conversations.	1. Role-playing dialogues in pairs: asking and answering questions about family members and school locations. 2. Listening exercises to recognize questions and answers. 3. Guided conversation practice with prompts	2	1. Create a dialogue between two people asking about family members and classroom locations. 2. Record and perform a dialogue about your family and school.	Flashcards of family members and school locations, worksheets for creating dialogues, sentence starters.	Interactive dialogue practice apps, video examples of real-life dialogues in French, online exercises with Q&A prompts.	
14-18								
Week-4								
21-25								

Week -5							
28-30							
<b>Indian School Al Wadi Al Kabir</b>							
	<b>OCTOBER</b>	<b>Syllabus for class: IV</b>	<b>Subject: FRENCH - THIRD LANGUAGE</b>				
	<b>Syllabus/Topic</b>	<b>Learning Objectives</b>	<b>Teaching Strategies</b>	<b>Periods Allotted</b>	<b>Assignments</b>	<b>Teaching materials prepared</b>	<b>e-Content and Extended learning</b>
Week-1	Les saisons	Identify and describe the four seasons in French. - Use weather-related vocabulary and expressions. - Associate seasons with activities and clothing.	Flashcards with images - Listening exercises (weather forecasts) - Speaking activities (describe your favorite season)	4	Write a short paragraph about your favorite season and why. - Match seasons with related activities/clothing.	Season charts of weather descriptions	Interactive games about seasons - Weather forecast videos in French
1-2	Les fêtes – Noël, Diwali, Pâques...	Learn vocabulary and traditions related to major French and international festivals. - Compare cultural celebrations in different countries. - Express festival-related wishes and greetings.	Visual presentations on different festivals - Class discussions and comparisons - Role-playing (sending festive greeting	4	Create a short presentation or poster about a festival of your choice. - Write a greeting card message in French for a festival.	Festival posters - Flashcards with festival vocabulary - Sample greeting cards	Video clips on French festivals - Online quizzes on festival traditions
Week-2							
5-9							
Week -3							
12-16							
week 4							
19-23							
Week 5							
26-30							

<b>Indian School Al Wadi Al Kabir</b>							
	<b>NOVEMBER</b>	<b>Syllabus for class: IV</b>	<b>Subject: FRENCH - THIRD LANGUAGE</b>				
	<b>Syllabus/Topic</b>	<b>Learning Objectives</b>	<b>Teaching Strategies</b>	<b>Periods Allotted</b>	<b>Assignments</b>	<b>Teaching materials prepared</b>	<b>e-Content and Extended learning</b>
Week-1	Se Présenter	Understand and use basic greetings in French. Introduce oneself with name, age, nationality, and profession. Ask and answer simple personal questions. Develop confidence in speaking and writing self-introductions.	1. Role-play greetings. 2. Listening to native pronunciation. 3. Flashcards with phrases.	4	1. Write a short dialogue using greetings.	1. Flashcards 2. Chart work 3. PPT slides	1. Online quizzes 2. Videos on greetings 3. Interactive video sessions
2-6							
Week-2	Exprimer ses préférences	1. Express likes/dislikes with justification.	1. Pair discussions 2. Listening exercises	4	1. Conduct a short interview with a classmate.	1. Survey sheets 2. Chart work with dialogues	1. Online practice games 2. Listening exercises
9-13							
Week-3							
16-20							
Week-4							
23-27							
Week 5							
30/11/2025							

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## Indian School Al Wadi Al Kabir

DECEMBER		Syllabus for class: IV		Subject: FRENCH - THIRD LANGUAGE			
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week 1	Mes amis	1. Learn vocabulary related to friendship and describing people. 2. Ask and answer questions about friends. 3. Describe a friend using simple sentences. 4. Use adjectives correctly (e.g., grand/petit, gentil/sympa).	1. Role-playing conversations about friends. 2. Pair and group discussions. 3. Listening to short dialogues about friends. 4. Using flashcards for vocabulary practice.	4	1. Write a short paragraph about your best friend. 2. Create a mini poster describing a friend with pictures and adjectives.	1. Flashcards with friendship-related words. 2. Sample dialogues for listening practice. 3. Printable worksheets with fill-in-the-blanks and matching exercises. 4. Adjective word bank for descriptions.	1. Online quizzes on adjectives and friendship vocabulary. 2. Interactive games (e.g., matching descriptions to pictures). 3. YouTube videos on describing people in French. 4. Digital flashcards for extra vocabulary practice.
1-4							
Week 2	Les aliments et les boissons	1. Learn vocabulary for different types of food and drinks. 2. Express preferences using "J'aime / Je n'aime pas / Je préfère". 3. Ask and answer questions about food preferences. 4. Use basic phrases to order food in a restaurant. 5. Understand cultural differences in food habits.	1. Flashcards and visual aids for food vocabulary. 2. Role-playing ordering food at a café/restaurant. 3. Listening to conversations about food. 4. Group discussions on favorite foods. 5. Interactive matching and sorting activities.	4	1. Write a short paragraph about your favorite meal. 2. Create a menu in French with prices. 3. Act out a restaurant scene with a partner. 4. Speak about describing what you eat for breakfast, lunch, and dinner.	1. Flashcards with food and drink vocabulary. 2. Sample restaurant dialogues. 3. Printable worksheets (matching, fill-in-the-blanks). 4. Picture-based food categorization charts.	1. Online quizzes on food vocabulary. 2. Interactive games (e.g., guess the food, memory matching). 3. YouTube videos on French meals and dining etiquette. 4. Digital flashcards and pronunciation practice.
7-11							
Week-3							
14-18							
Week-4							
21-25							
Week -5							
28-31							

## Indian School Al Wadi Al Kabir

JANUARY		Syllabus for class: IV		Subject: FRENCH - THIRD LANGUAGE			
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning

	Faire des achats	<p>1. Learn vocabulary related to shopping (clothes, food, prices, etc.).</p> <p>2. Understand how to ask for prices and quantities.</p> <p>3. Use expressions like "Combien ça coûte ?" and "Je voudrais...".</p> <p>4. Practice role-playing a shopping conversation.</p> <p>5. Learn about currency and shopping culture in France.</p>	<p>1. Flashcards and visuals for shopping vocabulary.</p> <p>2. Role-playing dialogues between customer and shopkeeper.</p> <p>3. Listening exercises with real-life shopping scenarios.</p> <p>4. Interactive exercises for matching prices with items.</p> <p>5. Watching videos of French shopping experiences.</p>		1. Write a short dialogue between a shopkeeper and a customer.	<p>1. Flashcards with shopping-related words and prices.</p> <p>2. Sample shopping dialogues for speaking practice.</p> <p>3. Printable worksheets (matching items to prices, fill-in-the-blanks).</p> <p>4. Fake French currency for role-play activities.</p>	<p>1. Online shopping vocabulary quizzes.</p> <p>2. Interactive role-play games on shopping conversations.</p> <p>3. YouTube videos on shopping in France.</p> <p>4. Digital flashcards and pronunciation practice.</p>
<b>Week 1</b>				<b>4</b>			
1							
	Ma journée quotidienne	<p>1. Learn vocabulary related to daily activities (se réveiller, se brosser les dents, aller à l'école, etc.).</p> <p>2. Use reflexive verbs in the present tense (je me lève, je me couche, etc.).</p> <p>3. Describe daily routine in sequential order using time expressions (le matin, l'après-midi, le soir).</p> <p>4. Ask and answer questions about daily habits.</p> <p>5. Compare daily routines in different cultures.</p>	<p>1. Visual aids and flashcards for daily routine vocabulary.</p> <p>2. Listening to recorded dialogues about daily routines.</p> <p>3. Role-playing activities (students act out their routine).</p> <p>4. Pair work: asking and answering questions about their routines.</p> <p>5. Watching videos on a French child's daily routine.</p>		<p>1. Write a short paragraph about your daily routine.</p> <p>2. Create a timeline or comic strip illustrating daily activities.</p> <p>3. Record an audio describing your routine.</p> <p>4. Interview a classmate and compare routines.</p>	<p>1. Flashcards with verbs and routine-related words.</p> <p>2. Sample texts and dialogues for listening practice.</p> <p>3. Printable worksheets (fill-in-the-blanks, sequencing activities).</p>	<p>1. Online quizzes on routine vocabulary.</p> <p>2. Interactive games (matching verbs to pictures).</p> <p>3. YouTube videos on French daily life.</p> <p>4. Digital flashcards for practice.</p>
<b>Week 2</b>				<b>4</b>			
4-8							
<b>Week-3</b>							
11-15							
<b>Week-4</b>							
18-22							
<b>Week -5</b>							
25-29							

### Indian School Al Wadi Al Kabir

	<b>FEBRUARY</b>	<b>Syllabus for class: IV</b>	<b>Subject: FRENCH - THIRD LANGUAGE</b>				
	<b>Syllabus/Topic</b>	<b>Learning Objectives</b>	<b>Teaching Strategies</b>	<b>Periods Allotted</b>	<b>Assignments</b>	<b>Teaching materials prepared</b>	<b>e-Content and Extended learning</b>

	Les couleurs et les vêtements	<ul style="list-style-type: none"> <li>1. Learn vocabulary for different colors and clothing items.</li> <li>2. Use adjectives correctly with clothing (ex: une robe rouge, un pantalon bleu).</li> <li>3. Describe what they and others are wearing.</li> <li>4. Ask and answer questions about clothes (ex: "Qu'est-ce que tu portes aujourd'hui ?").</li> <li>5. Understand cultural aspects of clothing in French-speaking countries.</li> </ul>	<ul style="list-style-type: none"> <li>1. Flashcards and realia (actual clothing items or pictures).</li> <li>2. Listening to dialogues about shopping for clothes.</li> <li>3. Role-playing a conversation in a clothing store.</li> <li>4. Group activities: matching clothes with colors.</li> <li>5. Watching videos on French fashion and clothing styles.</li> </ul>		4	<ul style="list-style-type: none"> <li>1. Write a short paragraph describing your outfit.</li> <li>2. Create a fashion catalog with labeled clothing items.</li> <li>3. Record an audio/video describing different outfits.</li> <li>4. Role-play a shopping scene in pairs.</li> </ul>	<ul style="list-style-type: none"> <li>1. Flashcards with clothing and color vocabulary.</li> <li>2. Sample dialogues for listening and speaking practice.</li> <li>3. Printable worksheets (matching exercises, fill-in-the-blanks).</li> <li>4. Clothing store role-play cards.</li> </ul>	<ul style="list-style-type: none"> <li>1. Online quizzes on colors and clothing vocabulary.</li> <li>2. Interactive games (matching clothes to colors).</li> <li>3. YouTube videos on French fashion and clothing culture.</li> <li>4. Digital flashcards for practice.</li> </ul>	
Week 1									
1-5									
	Les vacances et les voyages	<ul style="list-style-type: none"> <li>1. Understand and use vocabulary related to holidays and travel.</li> <li>2. Express preferences and travel experiences.</li> <li>3. Learn how to plan a trip in French.</li> <li>4. Discover cultures and francophone destinations.</li> </ul>	<ul style="list-style-type: none"> <li>1. Interactive discussions on favorite destinations.</li> <li>2. Role-playing activities (hotel booking, ticket purchasing, etc.).</li> <li>3. Study of texts and articles related to travel.</li> <li>4. Oral presentations on travel experiences.</li> <li>5. Use of videos and images to enhance interest.</li> </ul>		4	<ul style="list-style-type: none"> <li>1. Write a travel journal (real or imaginary).</li> <li>2. Plan a travel itinerary in French.</li> <li>3. Research a francophone destination and present findings.</li> <li>4. Answer a questionnaire based on a travel-related text.</li> </ul>	<ul style="list-style-type: none"> <li>1. Maps and images of tourist destinations.</li> <li>2. Travel videos and authentic documents (brochures, tickets, etc.).</li> <li>3. Vocabulary sheets and useful expressions.</li> <li>4. Interactive exercises and educational games.</li> </ul>	<ul style="list-style-type: none"> <li>1. Video lessons on traveling in francophone countries.</li> <li>2. Online exercises and interactive quizzes.</li> <li>3. Travel simulation applications in French.</li> <li>4. Travel details in French for reading and interaction.</li> </ul>	
Week 2									
8-12									
Week-3									
15-19									
Week-4									
22-26									

### Indian School Al Wadi Al Kabir

Subject: FRENCH - THIRD LANGUAGE						
MARCH	Syllabus for class: IV					
Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning

	Au restaurant	<ul style="list-style-type: none"> <li>1. Learn basic vocabulary related to restaurants (menu, waiter, bill, etc.).</li> <li>2. Understand and use key phrases for ordering food and asking for the bill.</li> <li>3. Practice polite expressions and formal speech in a restaurant setting.</li> <li>4. Develop confidence in role-playing real-life dining situations.</li> </ul>	<ul style="list-style-type: none"> <li>1. Interactive discussions about dining experiences.</li> <li>2. Role-playing activities (customer &amp; waiter interactions).</li> <li>3. Listening exercises with restaurant dialogues.</li> <li>4. Reading menus and placing orders in French.</li> <li>5. Watching short videos of restaurant conversations.</li> </ul>		<ul style="list-style-type: none"> <li>1. Write a short restaurant dialogue.</li> <li>2. Create a French restaurant menu with prices.</li> <li>3. Record a conversation as a customer and waiter.</li> <li>4. Answer comprehension questions on a restaurant-related text.</li> </ul>	<ul style="list-style-type: none"> <li>1. Flashcards with restaurant vocabulary.</li> <li>2. Printable restaurant menus for role-play.</li> <li>3. Audio recordings of restaurant dialogues.</li> <li>4. Worksheets with ordering exercises.</li> </ul>	<ul style="list-style-type: none"> <li>1. Online interactive restaurant simulations.</li> <li>2. Video tutorials on restaurant conversations.</li> <li>3. Digital flashcards for vocabulary practice.</li> <li>4. French food culture articles and quizzes.</li> </ul>
Week 1				2			
1-5							
	Mes choses préférées	<ul style="list-style-type: none"> <li>1. Learn and use vocabulary related to favorite things (colors, food, animals, hobbies, etc.).</li> <li>2. Express preferences using "J'aime," "Je préfère," and "Mon/Ma préféré(e) est...".</li> <li>3. Ask and answer questions about likes and dislikes.</li> <li>4. Develop confidence in speaking and writing about personal preferences.</li> </ul>	<ul style="list-style-type: none"> <li>1. Interactive class discussions on favorite things.</li> <li>2. Pair and group activities to ask and answer questions.</li> <li>3. Flashcards and visuals for vocabulary learning.</li> <li>4. Listening exercises with people talking about their preferences.</li> <li>5. Games like "Find someone who..." to encourage interaction.</li> </ul>		<ul style="list-style-type: none"> <li>1. Write a short paragraph about your favorite things.</li> <li>2. Create a poster with images of your favorite things and label them in French.</li> <li>3. Conduct a survey in class about classmates' favorite things and present the results.</li> <li>4. Answer comprehension questions based on a short text.</li> </ul>	<ul style="list-style-type: none"> <li>1. Flashcards with vocabulary words and images.</li> <li>2. Worksheets with fill-in-the-blanks and matching exercises.</li> <li>3. Audio recordings of people talking about their preferences.</li> <li>4. Posters and charts for classroom activities.</li> </ul>	<ul style="list-style-type: none"> <li>1. Online quizzes and games on favorite things vocabulary.</li> <li>2. Interactive video lessons on expressing preferences.</li> <li>3. Digital flashcards for vocabulary practice.</li> <li>4. French songs and stories related to favorite things.</li> </ul>
Week 2				2			
8-12							
Week-3							
15-19							
Week-4							
22-26							
Week -5							
29-31							